

# Youth Talks' **Mission & Vision**

## **Our Vision**

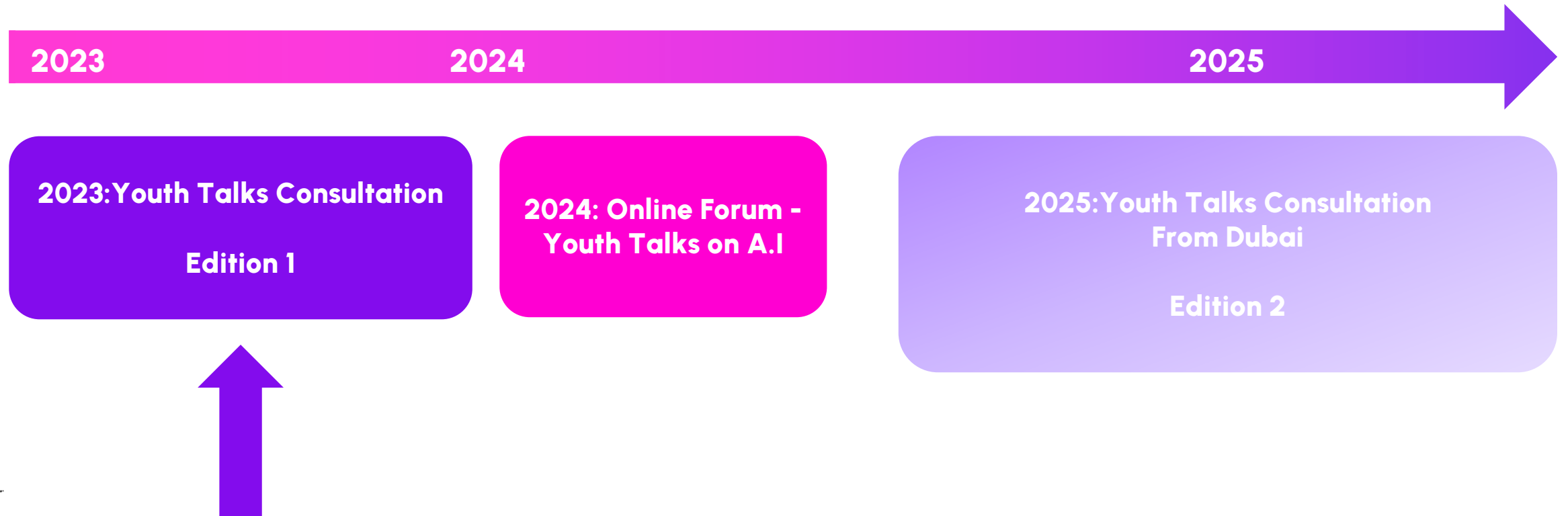
We seek a world where **young people's voices are heard and have an impact** on shaping a sustainable future.

## **Our Mission**

The mission of Youth Talks is to **bring the voices of the world's youth to the attention of organisations and decision-makers and to influence** their actions to better meet the needs and aspirations of young people.

# YOUTH TALKS

## A Continuous Initiative



# Youth Talks has transcended traditional boundaries of **traditional surveys**

1

Conducted  
on a **global  
scale in 6  
languages**

2

Asking  
**open-ended  
questions,**  
not imposing  
a mindset

3

Analyzing  
collected data  
with **A.I. tools**  
(NLP, generative  
A.I., etc.)



# Examples of Questions Asked

THE FUTURE

**When I think about the future, what I wish...**

- For myself:
- For the world:

**When I think about the future, what worries me...**

- For myself:
- For the world:

**What collective issues do we need to address to build the future I want?**

**To build this desired future, I would be ready to give up:**

**On the contrary, I would not be willing to give up (habits, lifestyles, values...)**

**Why?**

**To build this desired future, what we must all learn (knowledge, skills, behaviors)**

- at school is...
- in life is...

**What question would you like to ask young people around the world?**

RENUNCIATIONS

LEARNING



# Key Performance Indicators of the Youth Talks' First Edition (2023)

OUTREACH

45,000

PARTICIPANTS

212

COUNTRIES & TERRITORIES

ENGAGEMENT

60

PARTNERS

3,000

AMBASSADORS

INSIGHTS

1 MILLION

IDEAS EXPRESSED

764

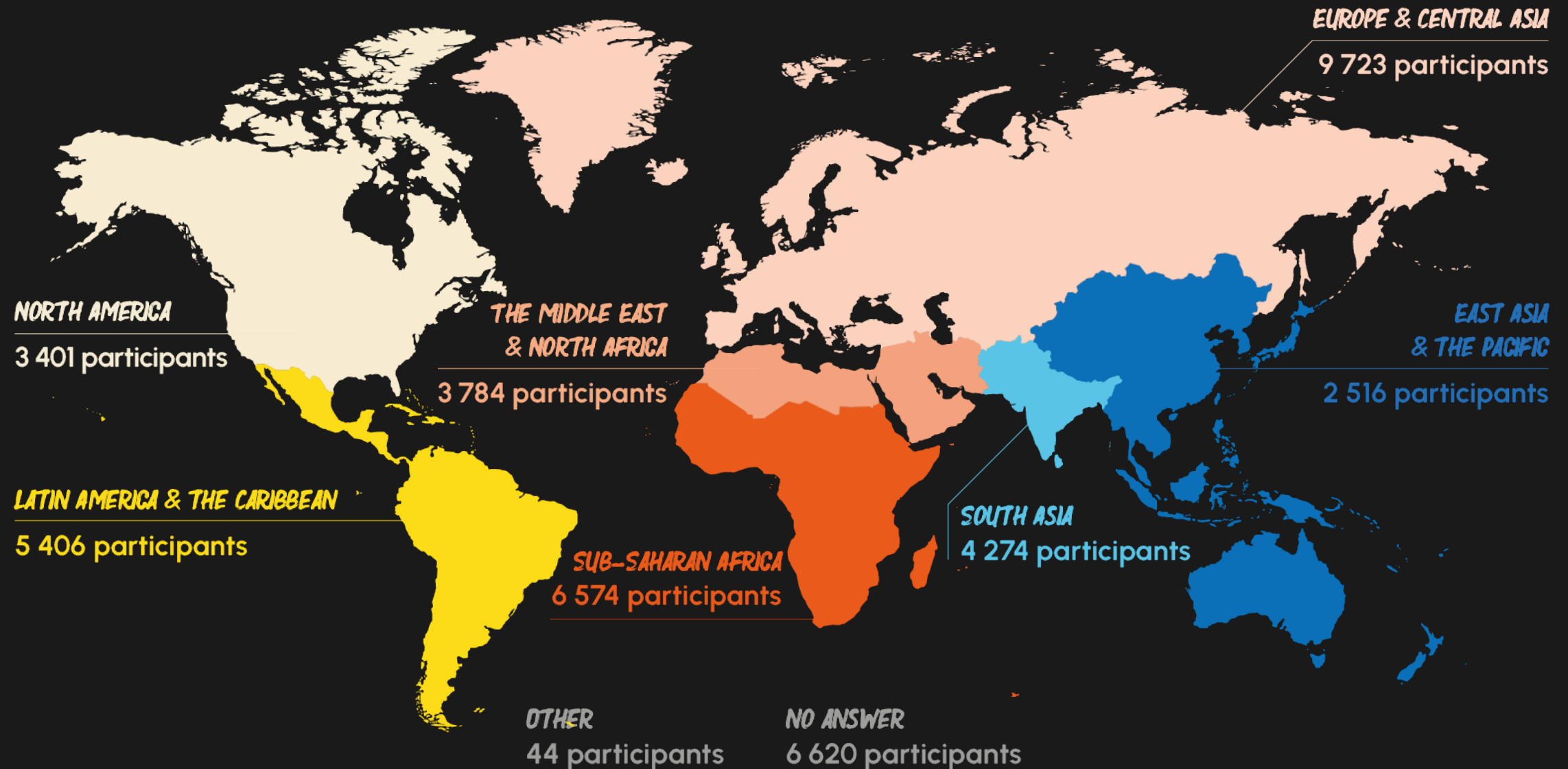
PICTURES

1.374

AUDIOS

15-29  
YEAR-OLDS

# Participation per Geographical Zones during Youth Talks' First Edition





3,000  
Ambassadors

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95  
countries

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Local impact

YOUTH  
TALKS





# 70+ Amazing Partners Worldwide

**PRME** Principles for Responsible Management Education

an initiative of the 



And many more...



## Academic Institutions

Audencia (France)  
CEPI (Argentina)  
Concordia University (Canada)  
EADA Business School (Spain)  
ESCP (France)  
Fundação Dom Cabral (Brazil)  
Georgia Institute of Technology (US)  
Harvard Graduate School of Education  
(The Good Project)  
HEC Montreal (Canada)  
Indira Institutes (India)  
ISCTE (Portugal)  
Lackefield College (China)  
Learning Planet Institute (France)  
Loyola University Maryland (US)  
Rabat Business School (Marocco)  
SKEMA Business School  
(Brazil, China, France, South Africa, US)  
TBS Education (France)  
Université de Mons (Belgium)  
Université Côte d'Azur (France)  
Université Laval (Canada)  
Universidad Panamericana (Mexico)  
Universidad de Sevilla (Spain)  
United World Colleges (UK)

## Technology Partner

Bluenove

## Global Institutions

Agence Universitaire de la Francophonie  
Institut Delors  
UN Global Compact – PRME  
UNESCO\*  
Club of Rome  
OIF  
Peter Drucker Society Europe  
University Global Coalition (UN)

## International Youth Organizations

Foundation for Environmental Education  
Fundacao lochpe  
Goodwall  
International Youth Foundation  
Junior Achievement  
Live for Good  
Oikos  
Organisation International de la Francophonie  
Uni for Change  
World Assembly of Youth  
World Organization of the Scout Movement  
World Youth Summit

## Education Partners

CDEFM  
Cercle des Économistes  
Conférence des Grandes Écoles  
Moodle

## Regional Student Associations

Asean Youth Forum  
All-Africa Students Union  
Association of Indian Students  
European Students Union  
HDRI  
SKEMA Conseil  
SKEMA Consultoria  
YM Africa

## Media Partner

L'Étudiant

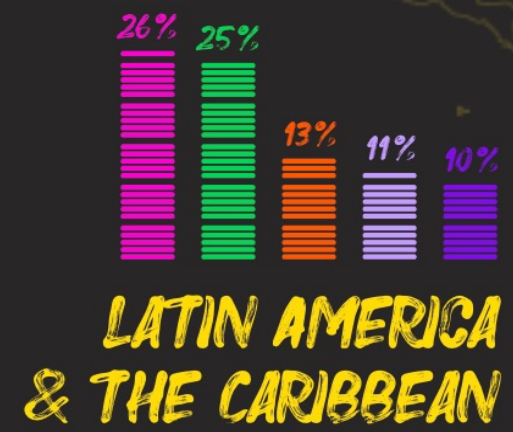
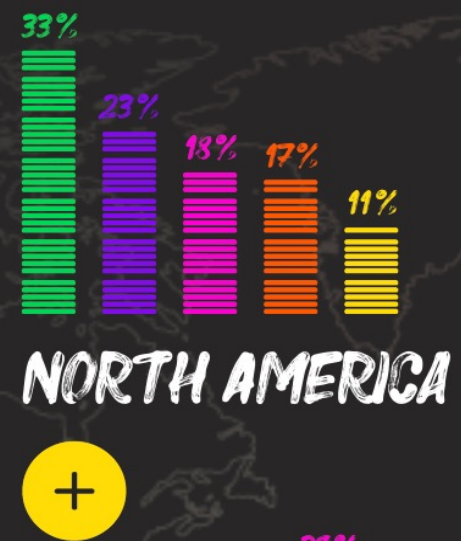
## Non-for-Profit Partners

20 Questions to the World  
One Tree Planted

# Youth Talks' First Edition: Some Key Learnings

# When I think about the future, what I wish... for myself

- Personal happiness
- Financial situation
- Life stability
- Individual success
- Interpersonal and social life
- Fulfillment
- Physical health
- Career and professional development
- Self-improvement

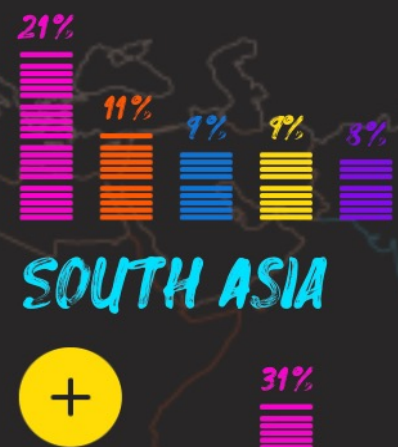
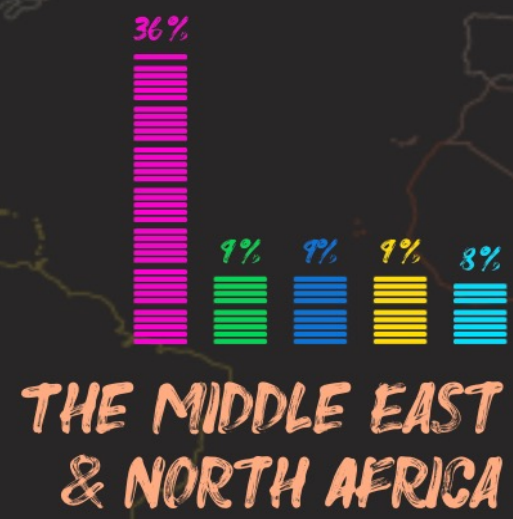
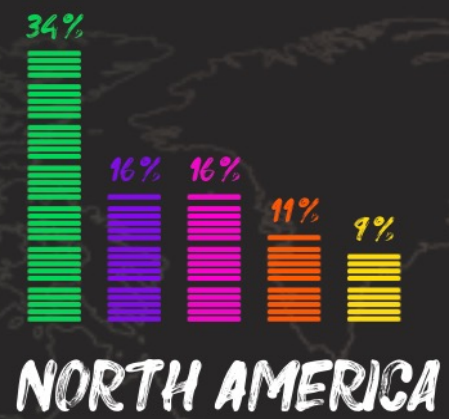




When I think about the future,  
what worries me... **for myself**

**Money Worries in the Western World**  
**vs**  
**Unfulfilled Dreams & Lack of Purpose Elsewhere**

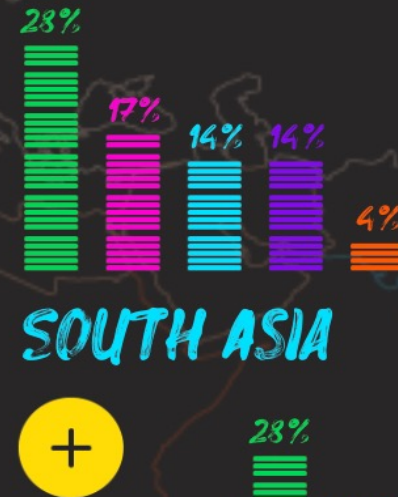
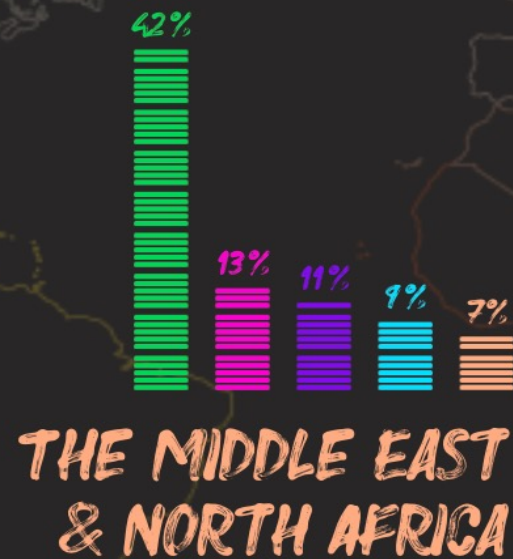
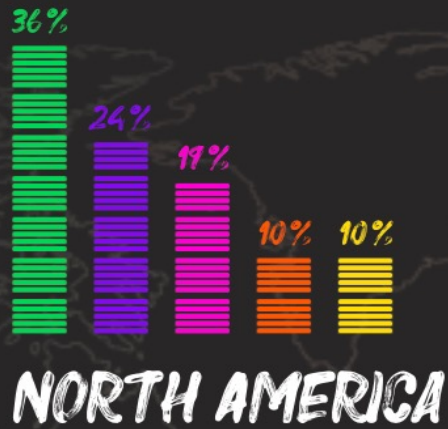
- Financial situation
- Health and wellbeing
- Societal issues
- Failure
- Environmental crisis
- Career and professional development
- Studies and education
- Concerns about relatives and loved ones
- Future self
- Future in general





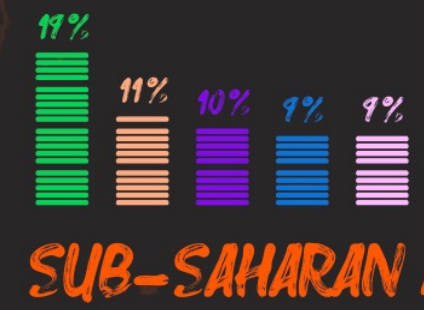
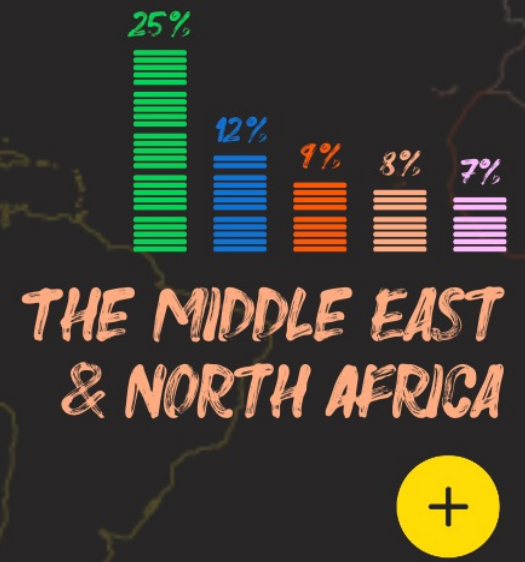
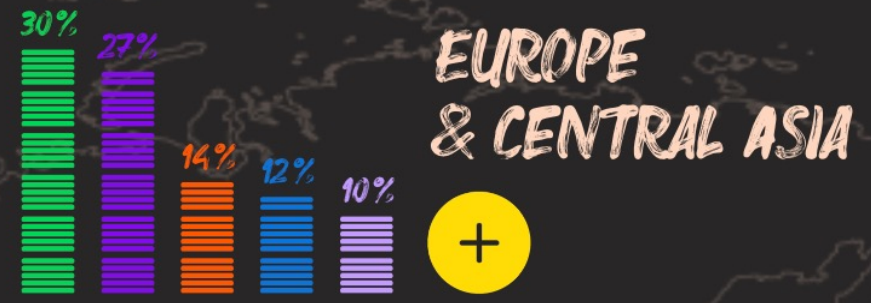
# When I think about the future, what I wish... for the world

- Peace
- Environmental protection
- Equality
- Human values & virtues
- Global happiness
- Safety and security
- Basic needs for all
- Fairer economic system
- Better world



# To build this desired future, what we must all learn... at school is...

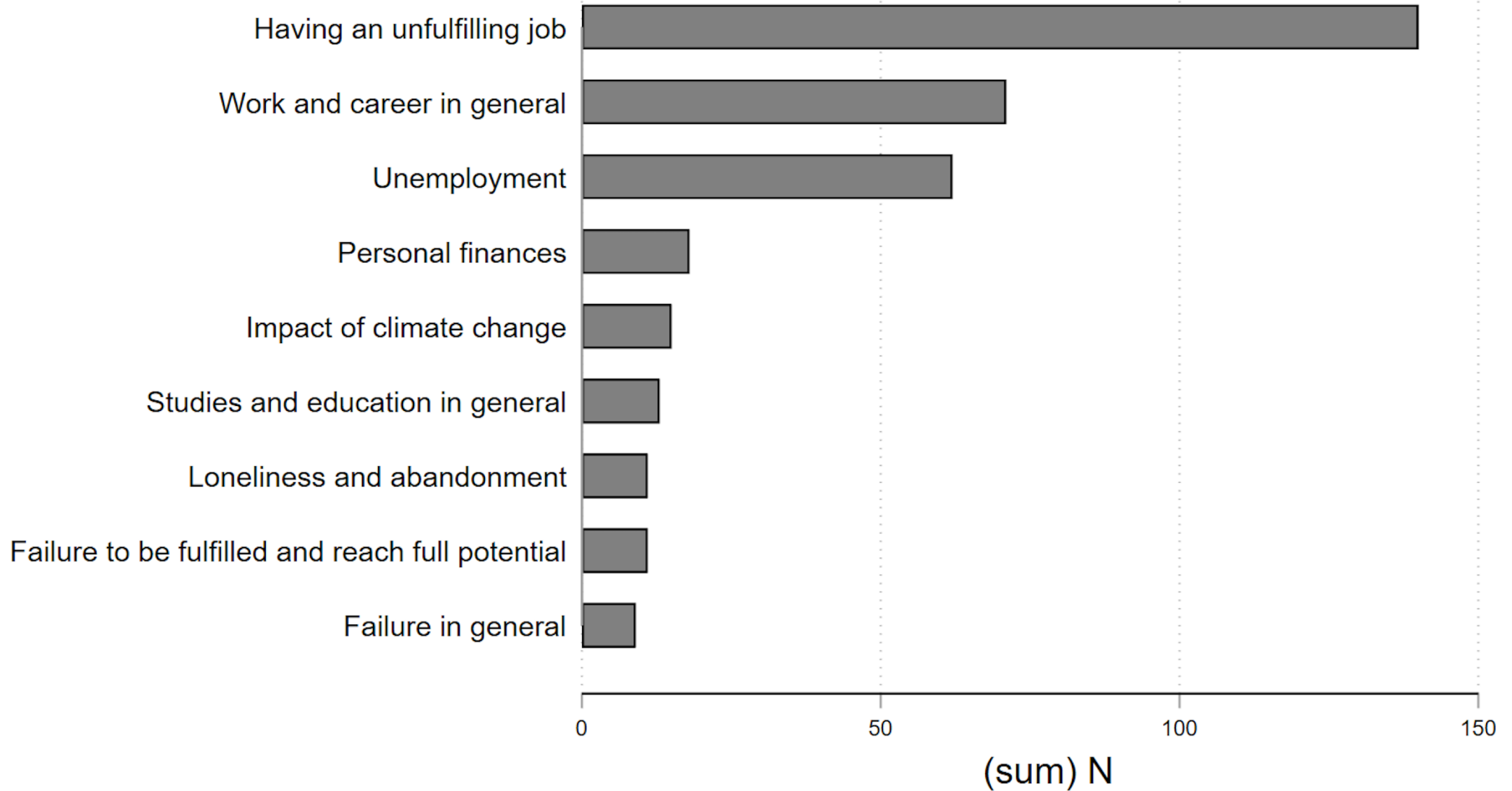
- Personal values and virtues
- Environmental protection
- Social causes
- Social sciences
- Educational system
- Practical life skills
- Knowledge and skills in general
- Cognitive and problem-solving skills
- Adaptative and organizational skills
- Interpersonal and teamwork skills
- Business and management sciences
- Emotional and behavioral skills



**Youth Talks'**  
**First Edition:**  
**Focus on Work**  
**Aspirations (France)**

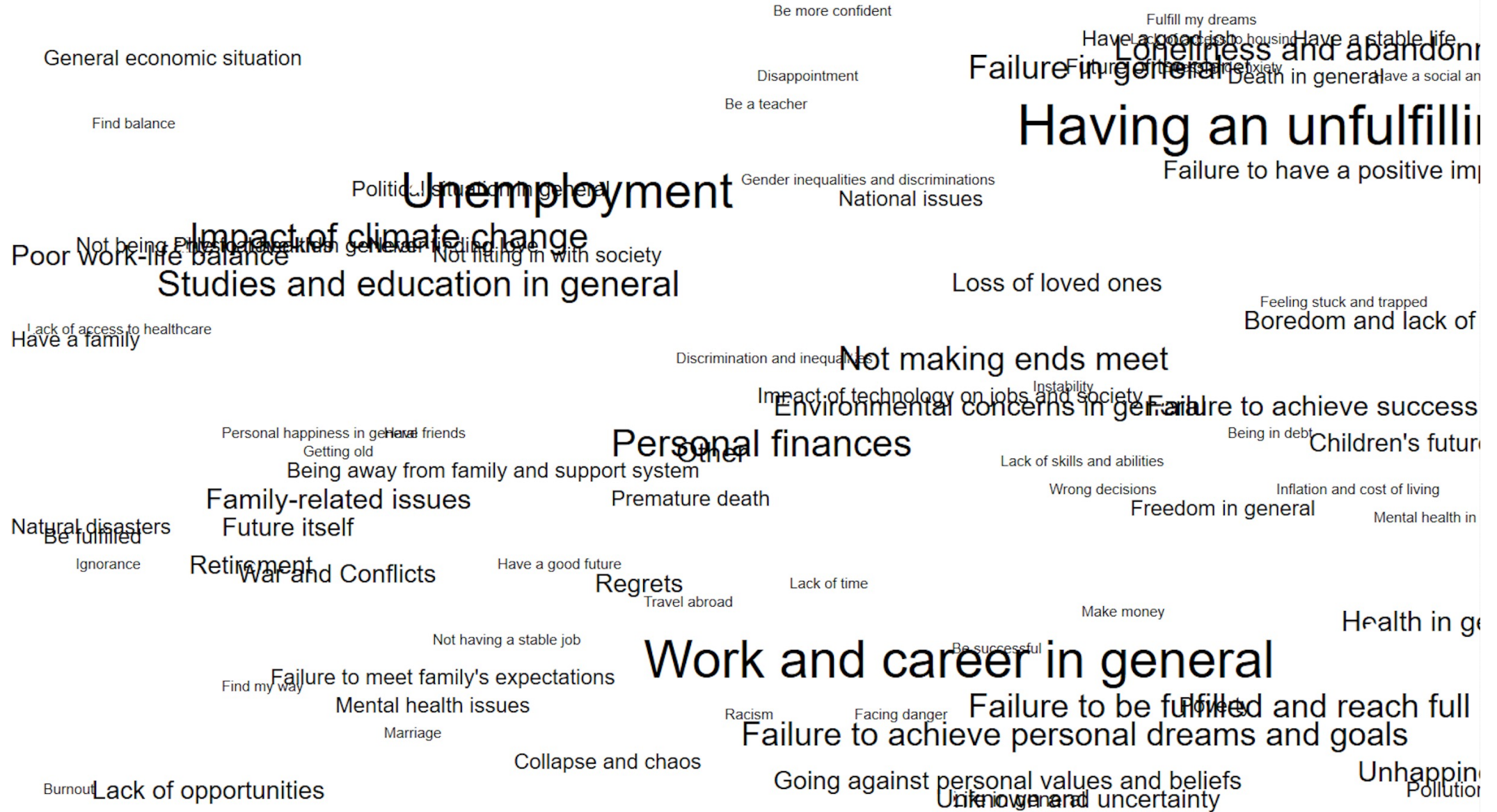


## When I think about the future, what worries me...for myself



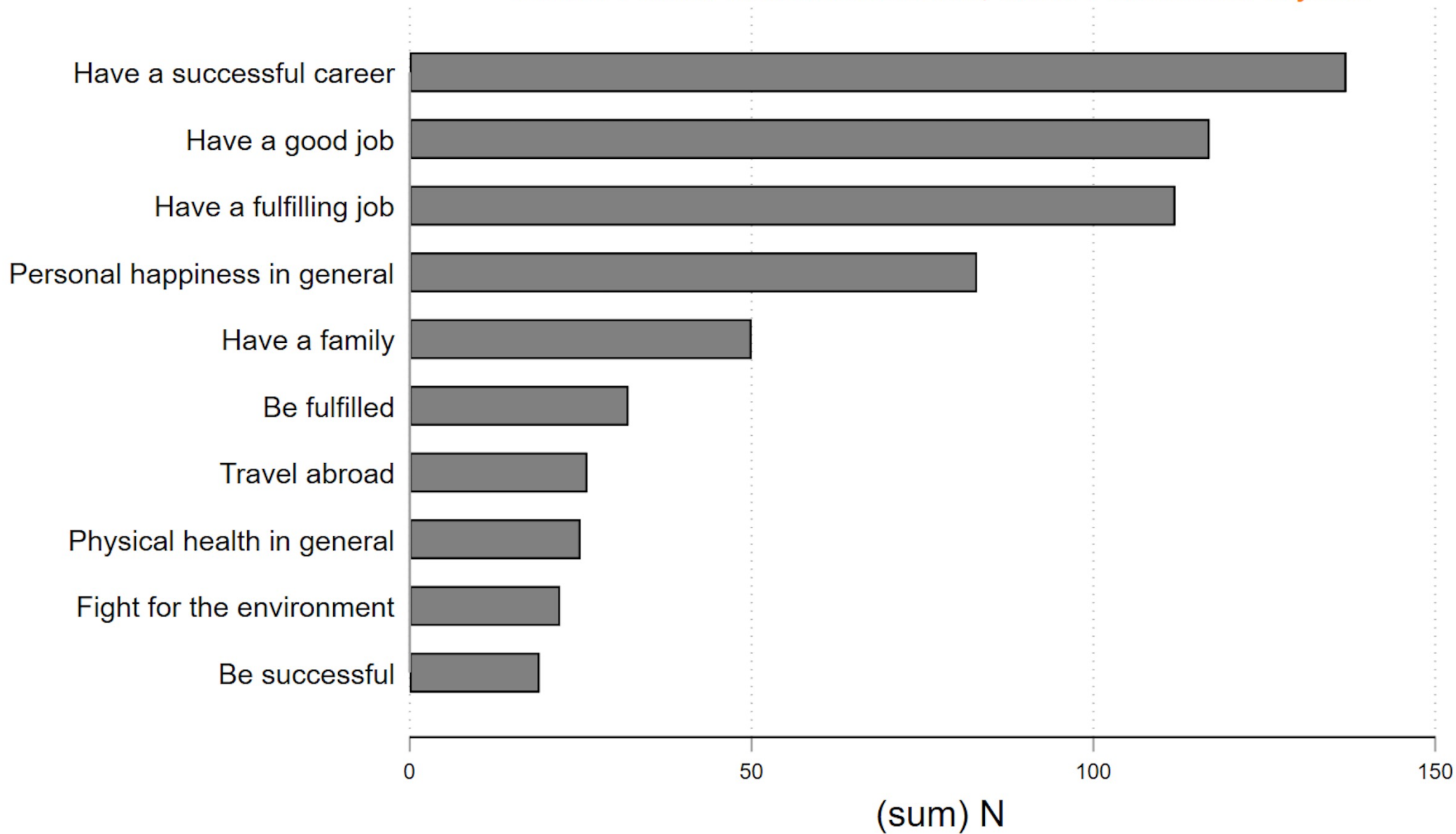


## When I think about the future, what worries me...for myself



Notes: only French verbatim including "career", "job", "employ", "prof". YT clusters. 10% respondents.

## When I think about the future, what I wish...for myself



Notes: only French verbatim including  
career", "job", "employ", "prof" "  
Top 10 frequencies. YT clusters. 13% respondents.

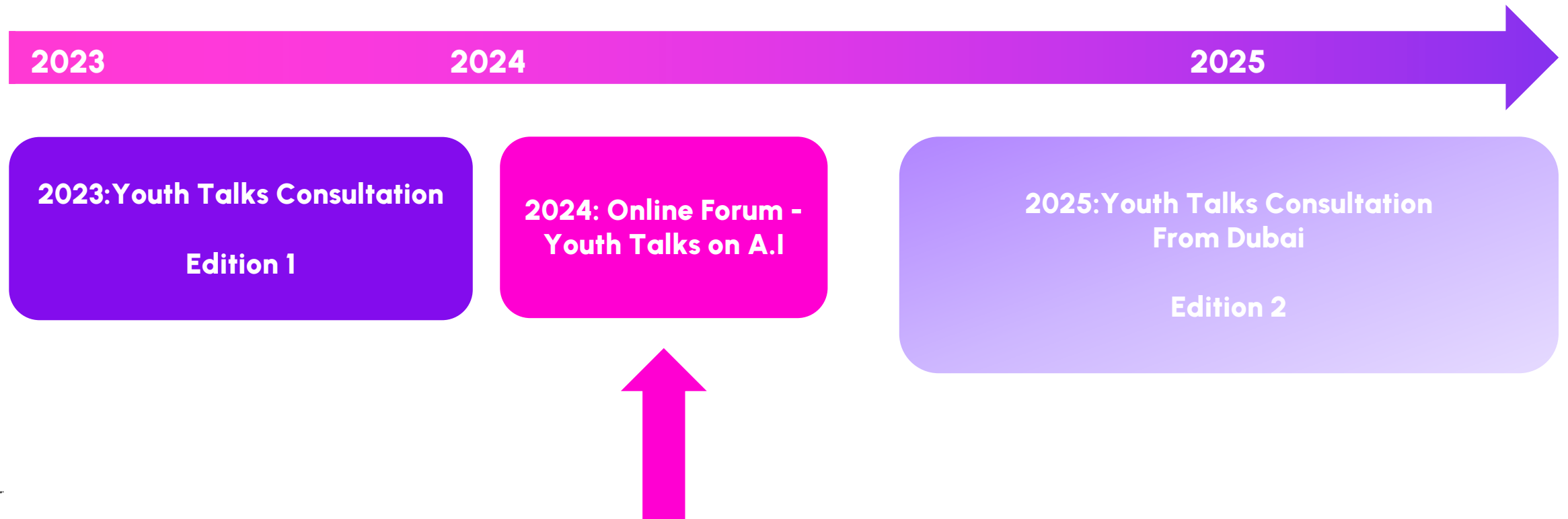
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# YOUTH TALKS

## A Continuous Initiative



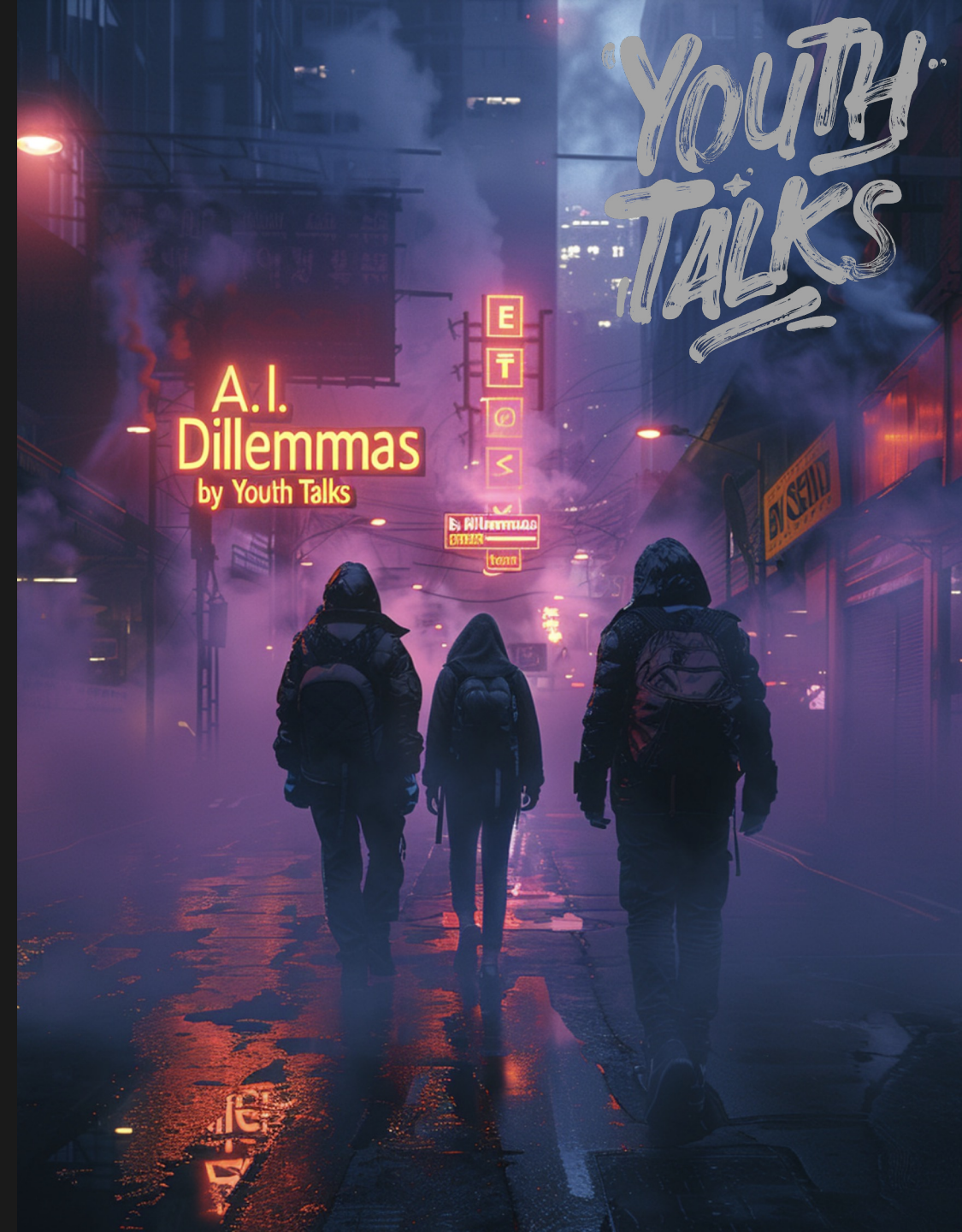


# YOUTH TALKS on AI

Shape Your Tomorrow:  
Voice Your AI Future Today



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# Youth Talks on A.I. - The initiative (1/2)

## STEP 1:

Participants answer  
**8 Dilemmatic Questions**,  
available in English, French,  
Portuguese, Spanish, Arabic,  
and Chinese.

**Youth Talks**

🌐 Eng

 **Digital Homework Dynamics:** Imagine AI transforming homework, capable of everything from essays to math problems.

- ☐ Choice A: Fully integrate AI for all homework (e.g. allow the use of ChatGPT). Even if it risks making you too dependent on technology, potentially weakening critical thinking and independent problem-solving skills.
- ☐ Choice B: Use AI selectively and force you to think for yourself. Even if this prevents you from learning to work with the AI tools that will be part of your everyday work life.

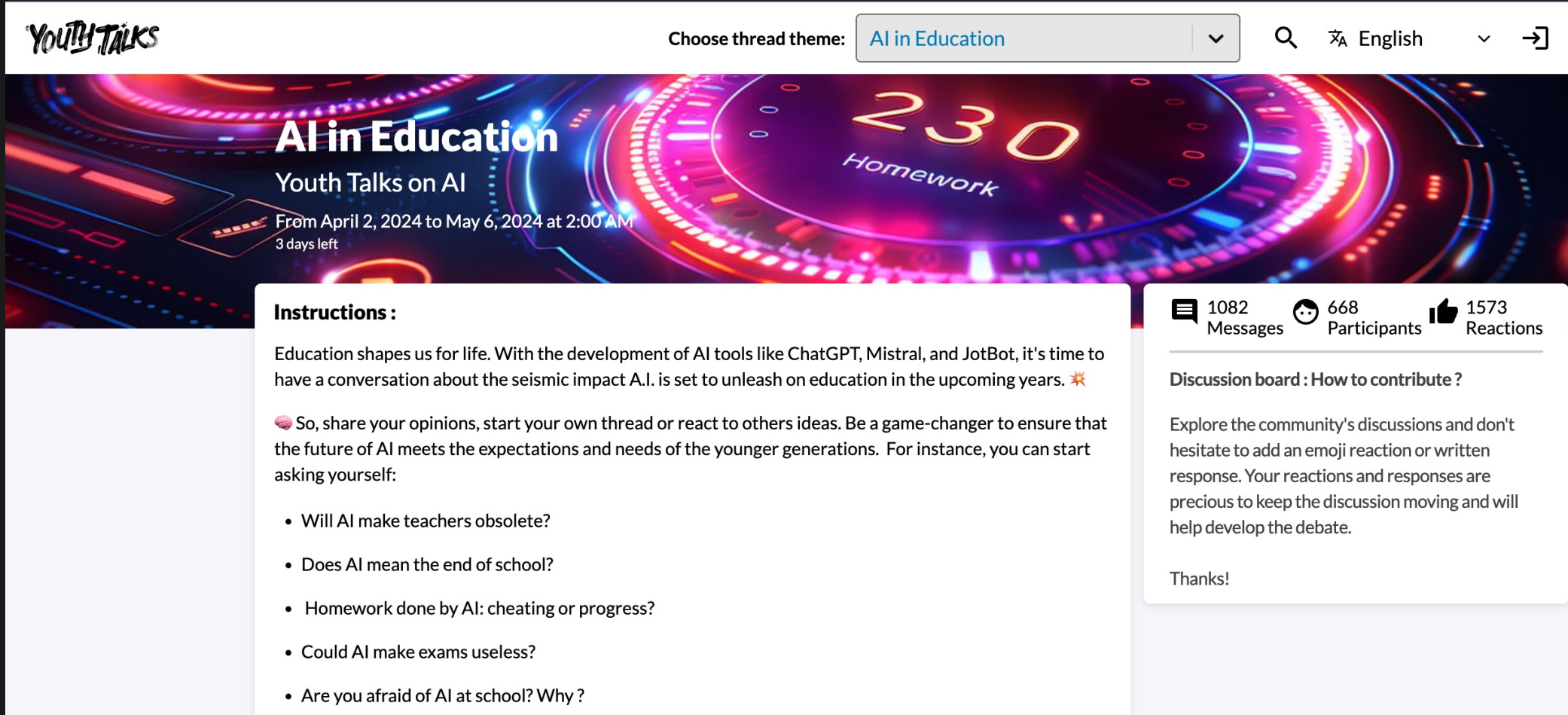




# Youth Talks on A.I. - The initiative (2/2)

## STEP 2:

Following this, participants are directed to an **Open Discussion Forum** where they can converse and debate in any language of their choosing, with automatic translation support.



The screenshot shows the Youth Talks website interface. At the top, the 'YOUTH TALKS' logo is on the left, and a navigation bar on the right includes a search icon, a language selector set to 'English', and a share icon. Below the logo, a dropdown menu shows 'Choose thread theme: AI in Education'. The main header features a vibrant, futuristic background with glowing blue and orange lines and the text 'AI in Education', 'Youth Talks on AI', and 'Homework' with the number '230'. Below this, the event dates 'From April 2, 2024 to May 6, 2024 at 2:00 AM' and '3 days left' are displayed. The central content area is titled 'Instructions :' and contains a paragraph about the importance of AI in education, followed by a list of discussion topics. On the right side, a sidebar shows engagement statistics: '1082 Messages', '668 Participants', and '1573 Reactions'. Below these, a section titled 'Discussion board : How to contribute ?' provides guidance on how to participate in the discussion.

**YOUTH TALKS**

Choose thread theme: **AI in Education**

**AI in Education**  
Youth Talks on AI  
From April 2, 2024 to May 6, 2024 at 2:00 AM  
3 days left

**Instructions :**

Education shapes us for life. With the development of AI tools like ChatGPT, Mistral, and JotBot, it's time to have a conversation about the seismic impact A.I. is set to unleash on education in the upcoming years. 🌟

🧠 So, share your opinions, start your own thread or react to others ideas. Be a game-changer to ensure that the future of AI meets the expectations and needs of the younger generations. For instance, you can start asking yourself:

- Will AI make teachers obsolete?
- Does AI mean the end of school?
- Homework done by AI: cheating or progress?
- Could AI make exams useless?
- Are you afraid of AI at school? Why ?

1082 Messages 668 Participants 1573 Reactions

**Discussion board : How to contribute ?**

Explore the community's discussions and don't hesitate to add an emoji reaction or written response. Your reactions and responses are precious to keep the discussion moving and will help develop the debate.

Thanks!




# Youth Talks on A.I. – Already the Largest Online Youth Discussion on A.I. ever



**4 Weeks**

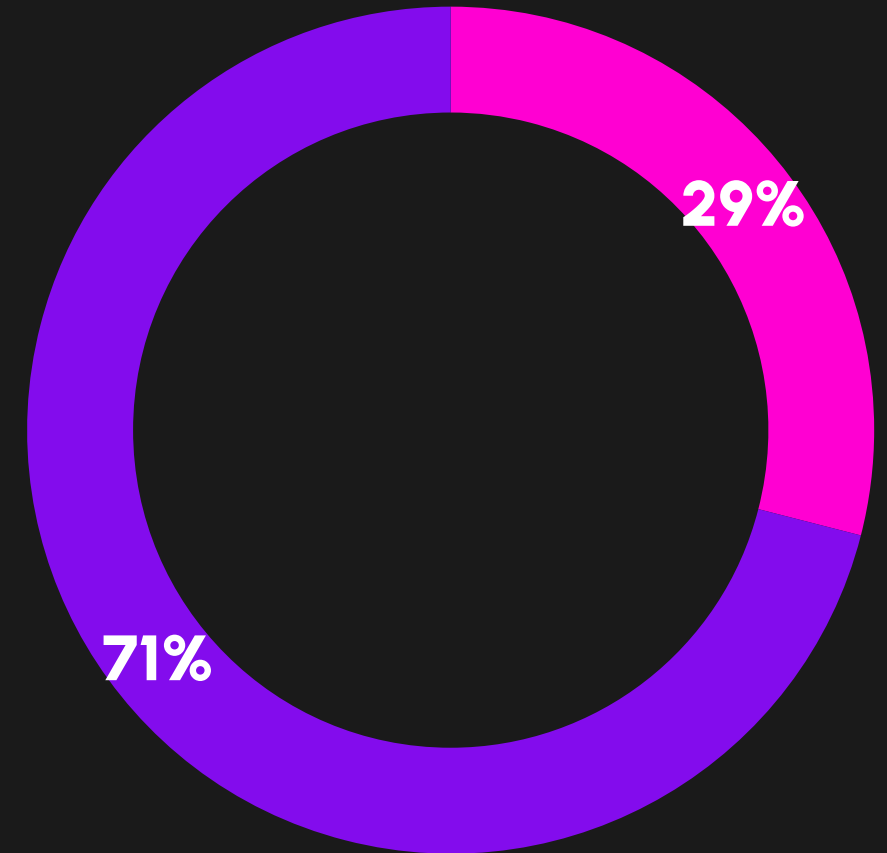
**5,000** Participants to the Questionnaire - from all  
Continents

Over **2,000** Concrete Ideas Expressed on the Forum

# Youth Talks on A.I. – Some Results in Advance

 **Future Classroom:** What if robots could teach your class? They're loaded with all the knowledge and can give you a hand, just like in a sci-fi movie.

-  Choice A: Transform teachers into helpers rather than the main show, making every learning adventure personalized. Even if you miss out on the human touch and fun stories only teachers can tell.
-  Choice B: Say no to robot takeover. Keep teachers as the stars of the show, keeping the heart in teaching. Even if it means you miss out adventures with robot guides.

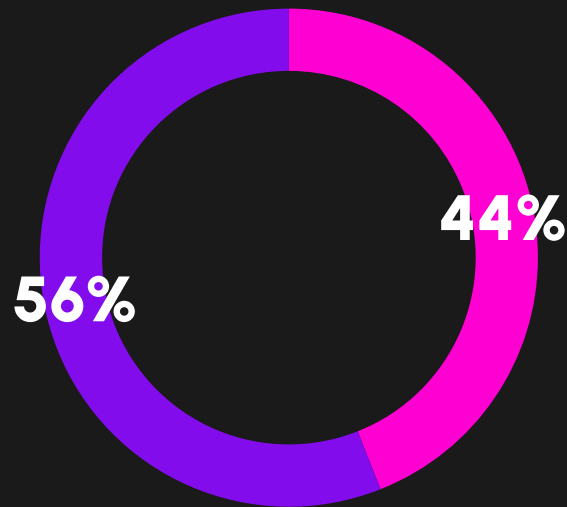


 Choice A    Choice B

# Youth Talks on A.I. – Some Results in Advance

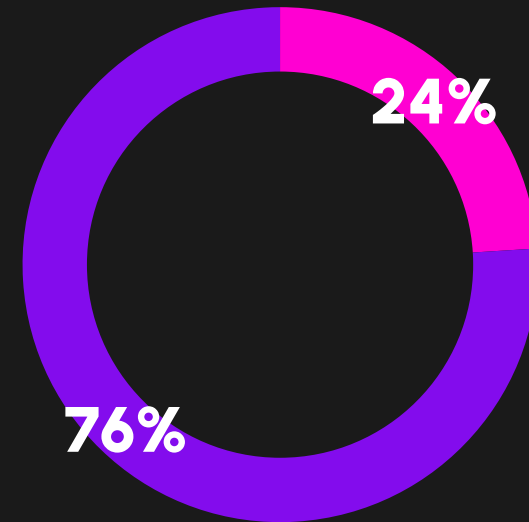
🎮 **Future Classroom:** What if robots could teach your class? They're loaded with all the knowledge and can give you a hand, just like in a sci-fi movie.

## Asia



■ For ■ Against

## Europe




■ For ■ Against

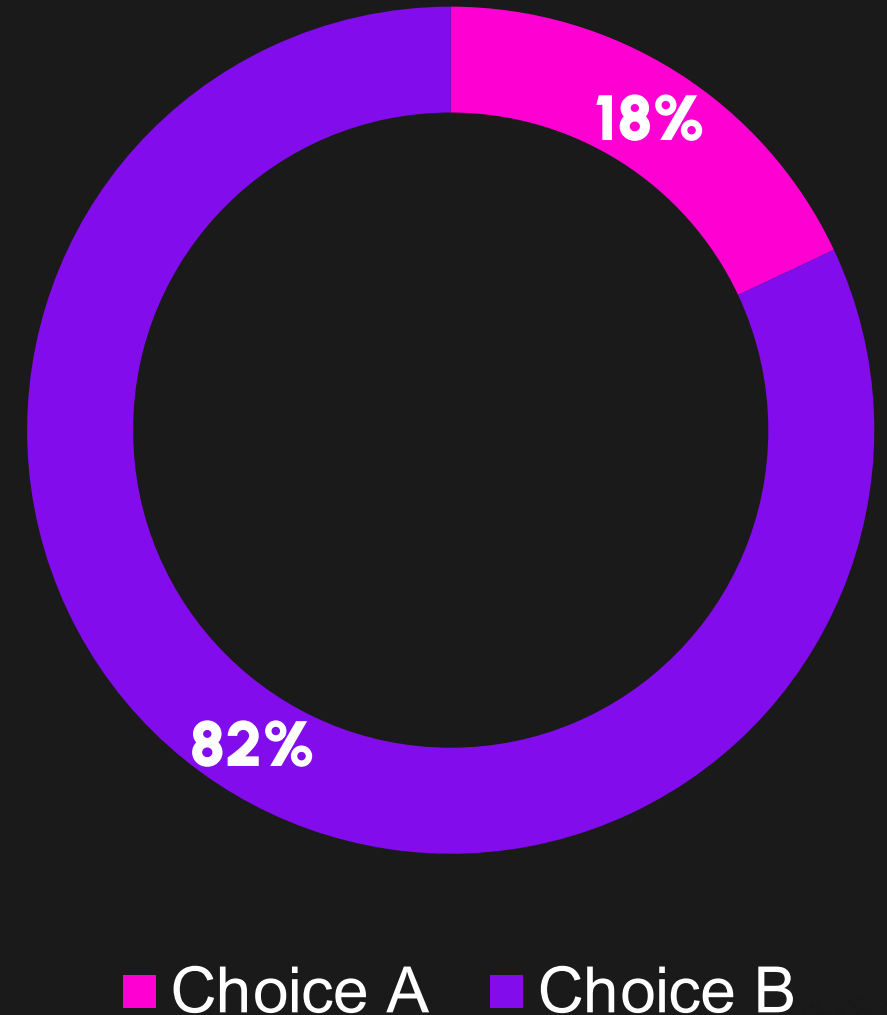
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# Youth Talks on A.I. – Some Results in Advance

 **Digital Homework Dynamics:** Imagine AI transforming homework, capable of everything from essays to math problems.

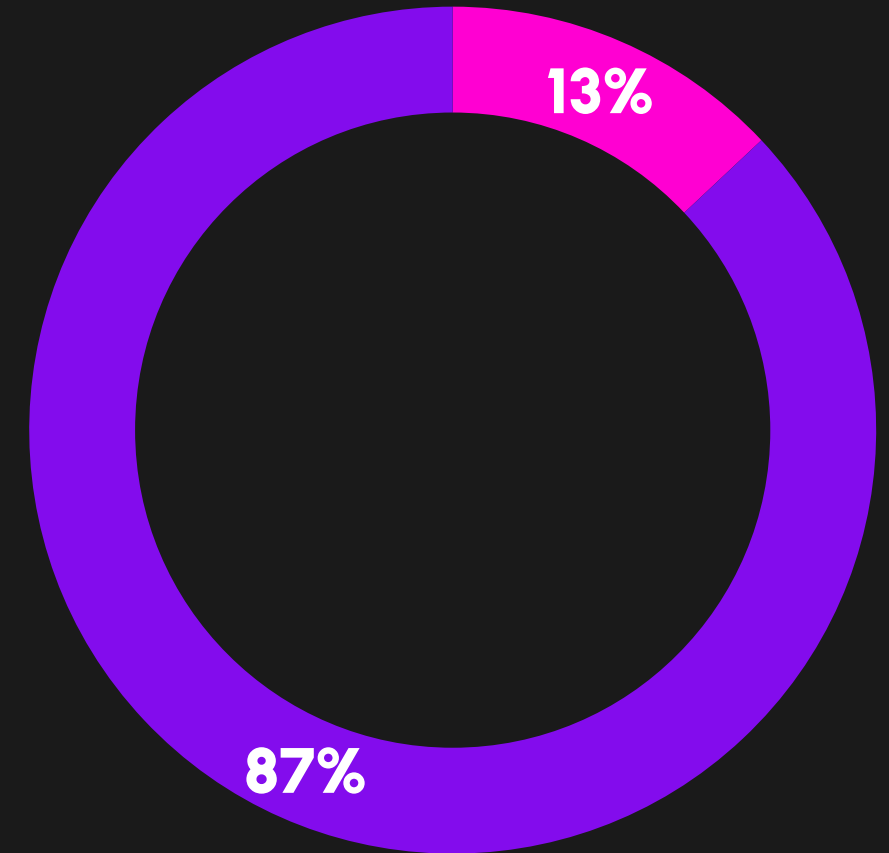
- Choice A: Fully integrate AI for all homework (e.g. allow the use of ChatGPT). Even if it risks making you too dependent on technology, potentially weakening critical thinking and independent problem-solving skills.
- Choice B: Use AI selectively and force you to think for yourself. Even if this prevents you from learning to work with the AI tools that will be part of your everyday work life.



# Youth Talks on A.I. – Some Results in Advance

🔮 **Radical Shift:** No more schools? AI can teach everything, anywhere, anytime.

- Choice A: Embrace a school-free world with AI as your personal teacher. Even if it means losing the structure and community schools offer.
- Choice B: Preserve schools for community and structure. Even if it means missing out on AI's limitless, personalized learning.

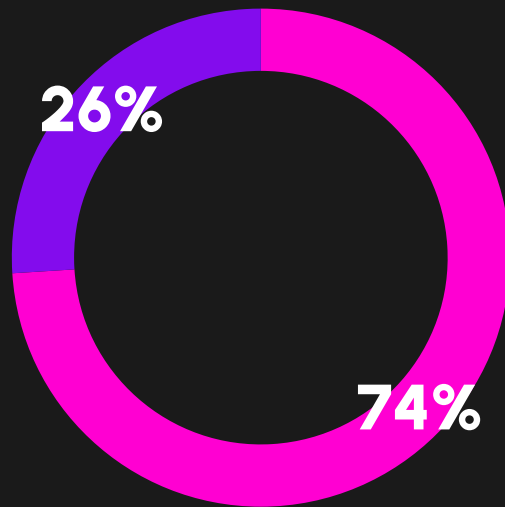


■ Choice A ■ Choice B

# Youth Talks on A.I. – Some Results in Advance

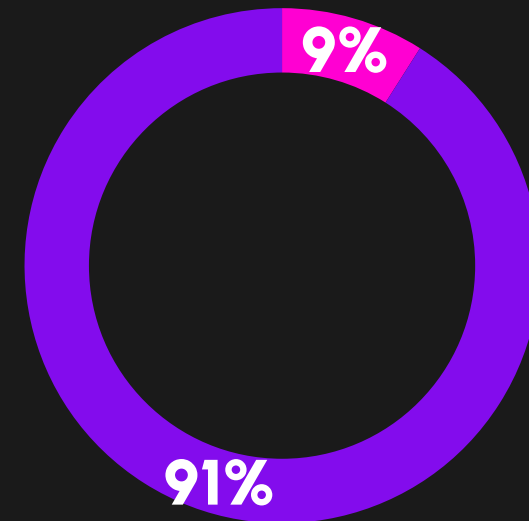
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## Asia



■ For ■ Against

## Europe



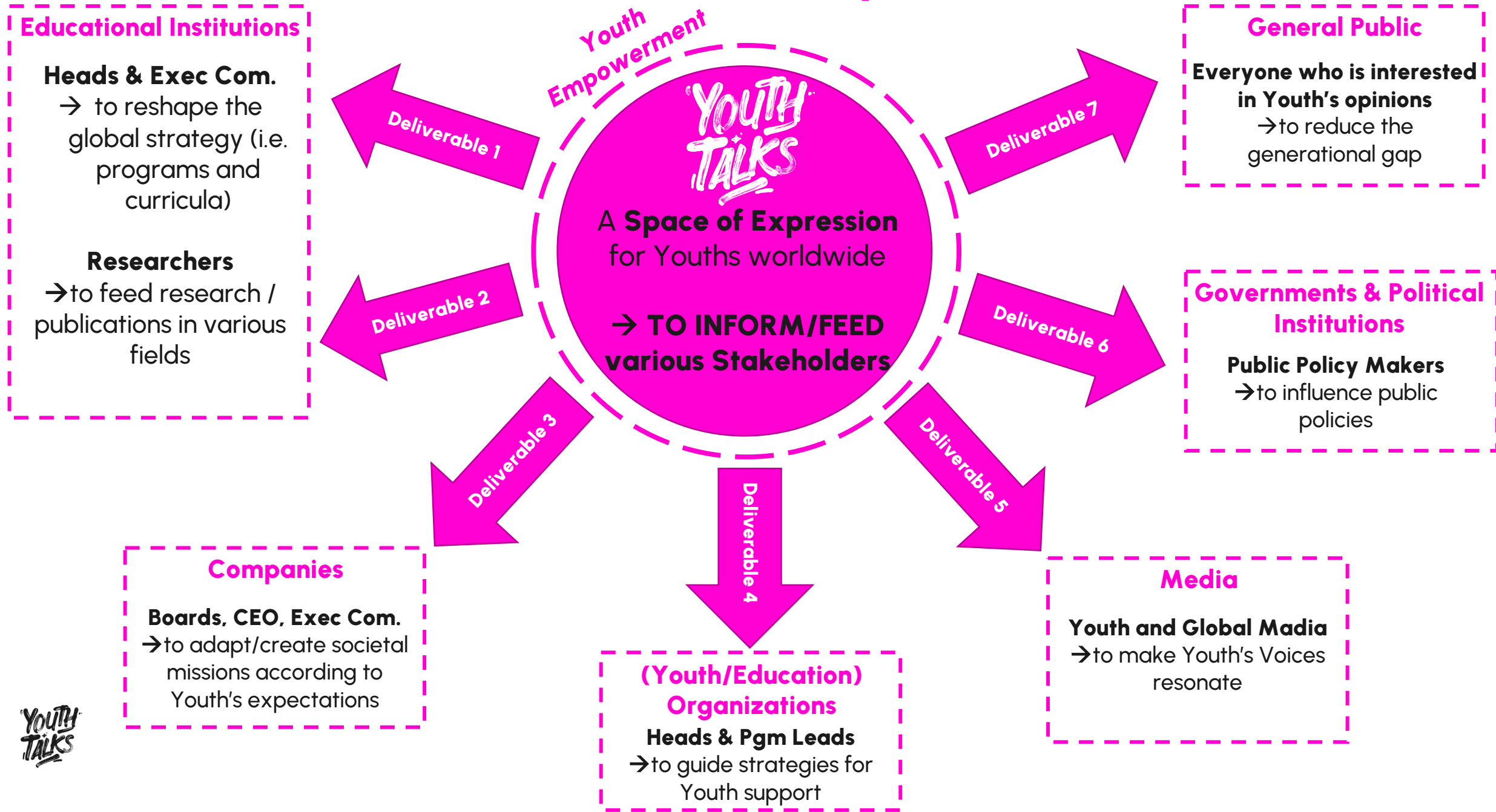
■ For ■ Against

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**More very soon!**

# Youth Talks Impact





By 2026

1 MILLION young people will express  
their views through our platforms,

50,000 Ambassadors will take the initiative  
into their communities.

Youth Talks Chapters all around the world.